

ACTIVIDAD DE PRÁCTICA Y PROFUNDIZACIÓN - PERIODO 2

Term	2 <sup>nd</sup>	Group	7 <sup>th</sup>	Class		English													
<b>Student</b>																			
<b>Teacher</b>	Freddy Johan Henao Castro – Manuela Rodríguez Betancur																		
Activities						Date													
<p><b>1. PREPOSITIONS OF TIME</b></p> <p><b>A. Fill in the blank.</b></p> <p>Complete using AT, ON, or IN.</p> <ol style="list-style-type: none"> <li>I wake up _____ 6 o'clock every day.</li> <li>My birthday is _____ March.</li> <li>We have English class _____ Tuesdays.</li> <li>She studies _____ the morning</li> <li>School starts _____ January.</li> <li>I love to ride my bike _____ Sunday.</li> <li>The party is the next Saturday _____ night.</li> <li>They go to the grandparents' home _____ summer.</li> </ol> <p><b>B. Match the Columns.</b></p> <table border="1"> <tbody> <tr> <td>I go to bed _____ 9 pm.</td> <td>IN</td> </tr> <tr> <td>We don't like to travel _____ winter.</td> <td>AT</td> </tr> <tr> <td>Class is _____ Monday.</td> <td>ON</td> </tr> <tr> <td>He was born _____ 2011</td> <td>IN</td> </tr> <tr> <td>Dinner is _____ 7:30pm</td> <td>AT</td> </tr> <tr> <td>She reads _____ the evening.</td> <td>IN</td> </tr> </tbody> </table> <p><b>C. Write Six (6) Sentences using AT (x2), ON (x2) and IN (x2).</b></p> <p><b>AT:</b></p> <p><b>ON:</b></p> <p><b>IN:</b></p>								I go to bed _____ 9 pm.	IN	We don't like to travel _____ winter.	AT	Class is _____ Monday.	ON	He was born _____ 2011	IN	Dinner is _____ 7:30pm	AT	She reads _____ the evening.	IN
I go to bed _____ 9 pm.	IN																		
We don't like to travel _____ winter.	AT																		
Class is _____ Monday.	ON																		
He was born _____ 2011	IN																		
Dinner is _____ 7:30pm	AT																		
She reads _____ the evening.	IN																		

**2. THE SEASONS OF THE YEAR AND WEATHER.**

**A. Fill in the Blank.**

Words box: sunny, cold, rainy, hot, windy, cloudy.

1. In summer it is very \_\_\_\_\_ and people go to the beach.
2. In winter the weather is \_\_\_\_\_ and sometimes it snows.
3. It is \_\_\_\_\_ today. I need my umbrella!
4. In spring the weather is warm and \_\_\_\_\_ .
5. It is very \_\_\_\_\_ the trees are moving a lot.
6. The sky is \_\_\_\_\_ today. There is no sun.

**B. Match the Columns.**

Winter	Leaves fall from the trees
Spring	It's hot and sunny
Summer	It's cold, and it may snow.
Autumn (fall)	Flowers grow, and it gets warmer.

**C. Vocabulary Practice.**

Write Six (6) Words Related for Each Season.

**Spring:** \_\_\_\_\_

**Summer:** \_\_\_\_\_

**Autumn (fall):** \_\_\_\_\_

**Winter:** \_\_\_\_\_

**D. Writing Practice.**

Write two (2) sentences divided into: (1) about the weather today and (2) about your favorite season, explaining why.

- 
- 

**3. CAN AND CAN'T**

**A. Fill in the Blank**

Use CAN or CAN'T to complete the sentences.

1. I \_\_\_\_\_ fly.
2. A whale \_\_\_\_\_ walk, but it \_\_\_\_\_ swim.
3. The turtle \_\_\_\_\_ run.
4. She \_\_\_\_\_ run faster than a tiger.
5. An ostrich \_\_\_\_\_ walk, but it \_\_\_\_\_ speak.
6. The drone \_\_\_\_\_ record from the sky.
7. The rat \_\_\_\_\_ bite.
8. The people \_\_\_\_\_ cross the street when the cars' green traffic light is on.

**B. Match the Columns.**

A cat	can fly.
A fish	can't talk.
A baby	can explain things.
A teacher	can swim.
A bird	can't walk yet.

**C. Vocabulary Practice.**

Choose eight (8) animals and write (using can – can't) an ability and an inability for each one.

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
-

**D. Personal Writing Practice.**

Write three (3) things you CAN do and three (3) things you CAN'T do.

- 
- 
- 
- 
- 
- 

**4. PLACES OF THE HOUSE, HOME OBJECTS, AND THERE IS – THERE ARE.**

**A. Introducing My House.**

Make a drawing (house plan) of your house and mention each place in the house. Besides, write the different objects in every place (minimum six (6) objects per place).

**Use block's paper for this exercise.**

**B Fill in the Blank.**

Use the following words to complete the sentences: bed, sofa, lamp, fridge, table, mirror, wardrobe, sink.

1. I sleep in my \_\_\_\_\_ every night
2. We keep food cold in the \_\_\_\_\_.
3. I look at myself in the \_\_\_\_\_.
4. I sit on the \_\_\_\_\_ when I want to watch TV.
5. We eat at the \_\_\_\_\_ in the kitchen.
6. I keep my clothes in the \_\_\_\_\_.
7. The \_\_\_\_\_ gives light in my bedroom.
8. I wash my hands in the \_\_\_\_\_.

**C. Complete the Table:**

Use objects of the house related of each place of the house. Write twelve (12) objects for each one.

PLACE OF THE HOUSE	OBJECTS OF THE PLACE
<b>Living Room</b>	
<b>Bedroom</b>	

<b>Kitchen</b>	
<b>Bathroom</b>	

**D. Writing Practice.**

Using the places of the house with the objects of the house written in the previous point - C-, write sixteen (16) sentences with THERE IS (eight sentences), and THERE ARE (eight sentences).

THERE IS:

- 
- 
- 
- 
- 
- 
- 
- 

THERE ARE:

- 
- 
- 
- 
- 
- 
- 
- 

**5. PREPOSITIONS OF PLACE:**

Make a drawing of your bedroom (don't forget to include every detail-object). Then, write a descriptive paragraph using the objects of the house (according to the drawing) and the prepositions of place: ON – IN – IN FRONT OF – BEHIND – UNDER – BETWEEN – ABOVE –

**Use block's paper for this exercise.**